TAE50216
Diploma of Training Design and Development

Course Overview:

The Diploma of Training Design and Development (TAE50216) reflects the roles of training developers and instructional designers who are responsible for analysing training needs and designing training solutions and products.

This qualification will benefit those who design programs to meet workplace capability requirements or evaluate the effectiveness of training programs.

They may have a role in providing guidance and advice to trainers and assessors, promoting innovative practices, such as e-learning, and in researching and incorporating best practice in training and assessment into training programs and products.

Therefore, the Diploma of Training Design and Development represents an expression of achievement that reflects the robustness of training design required to maintain high standards desired in the VET workforce. This qualification provides experienced training developers with a pathway to extend their VET careers.

Key Outcomes:

- Conduct a training needs analysis
- Collect, collate and analyse evaluation data
- Create learning strategies
- Develop effective print-based learning resources
- Develop effective e-learning resources
- Design assessment tools and recognition strategies
- Lead assessment validation
- Reflect on, and improve practice
- Identify how to best support candidates who have language, literacy and numeracy challenges.

Career Opportunities:

This qualification is specifically designed for experienced trainers/assessors and training managers who:

- are involved in the design and development of training programs and resources and/or
- are responsible for evaluating the success of training and/or
- have a role in providing guidance and advice to trainers and assessors in promoting innovative practices.

Modes of Delivery:

This program is delivered in a blended way, combining face-to-face delivery (including a variety of reinforcement and extension tasks), with online or correspondence study.

All participants will have access to mentoring from a dedicated Learner Success Team (LST) Mentor, structured webinar-based tutorials and a comprehensive suite of resources with which to read/view/reflect and share.

Recognition of Prior Learning (for experienced trainers and assessors who have evidence to support their current competence in the relevant units of competency which comprise the qualification) is also available.

Course Structure:

There are 10 units in the Diploma of Vocational Education and Training. These are divided into 5 core units and 5 elective units.

The units in the MRWED program are listed below:

Core Units

- TAEASS502 Design and develop assessment tools
- TAEDES501 Design and develop learning strategies
- TAEDES502 Design and develop learning resources
- TAEDES505 Evaluate a training program
- TAETAS501 Undertake organisational training needs analysis

Elective Units

- TAELLN411 Address language, literacy and numeracy skills
- TAELLN501 Support the development of adult language literacy and numeracy skills
- TAEDES503 Design and develop e-learning resources
- TAEASS503 Lead assessment validation processes
- TAEASS504 Develop and implement recognition strategies

Assessment:

The assessment in this qualification involves a variety of tasks during and after the formal training component. This includes workbook activities, practical tasks, presentations, research, reflections and project work.

Entry Requirements:

To enrol in this course, participants must have access to one, or a range of, workplaces or practice environments that will provide them with the opportunity to practice their training and assessment skills in a real workplace, and complete tasks with real vocational learners.

Volume of Learning:

Learners should expect a duration between six and twelve months to meet the requirements of TAE50216, which is consistent with the AQF volume of learning indicators for a Diploma qualification.

Decisions about the duration of this qualification take into account the candidates' likelihood of successfully achieving the learning outcomes and ensure that the integrity of the qualification's outcomes are maintained.

Our published public schedules represent the instructor-led "contact time" for candidates. However, additional reading, research, participation in webinars, project work and assessment activities may be required over the duration of their study to successfully complete the qualification.

For more information visit
http://www.mrwed.edu.au/course/tae50216/diploma-training-design-and-development
FREE CALL 1800 287 246
contactus@mrwed.edu.au
When learning matters and results count...choose MRWED!