

TAE50116

Diploma of Vocational Education and Training

Course Overview:

The Diploma of Vocational Education and Training (TAE50116) reflects the roles of experienced practitioners delivering training and assessment services usually within Registered Training Organisations (RTOs) within the vocational education and training (VET) sector.

They may have a role in leading other trainers and assessors and in providing mentoring or advice to new trainers or assessors as well as designing approaches to learning and assessment strategies across a significant area within the RTO.

Key Outcomes:

- Conduct a training needs analysis
- Collect, collate and analyse evaluation data
- Create learning strategies
- Develop effective learning resources
- Design assessment tools
- Practise leading and influencing other assessors
- Extend facilitation practices
- Develop learner independence
- Reflect on, and improve practice
- Identify how to best support candidates who have language, literacy and numeracy challenges.

Career Opportunities:

This qualification is specifically designed for experienced trainers/assessors and training managers who:

- have a role in leading other trainers and assessors; and/or
- are involved in providing mentoring or advice to new trainers or assessors; and/or
- are responsible for designing approaches to learning and assessment strategies across a significant area within the RTO.

Modes of Delivery:

This program is delivered in a blended way, combining face-to-face delivery (including a variety of reinforcement and extension tasks), online or correspondence study and a practicum component.

Below is a summary of the practicum requirements. Prospective students are requested to contact our Learner Success Team, prior to enrolling, if they are unsure of their practicum responsibilities.

TAEASS501 - undertake at least 50 assessments, of at least 20 different candidates, against units of competency or other accredited courses.

TAEDEL502 - show evidence of having conducted a minimum of 100 hours of group facilitation, in addition to any evidence provided of work with individual learners or in a different learning context. Additionally, the candidate must show evidence of feedback from at least two peers and 10 learners, and evidence of reflection on this feedback.

TAEPDD501 - document, reflect and discuss with peers, evidence of feedback from at least 10 hours of facilitation practice and interviews with assessors covering at least the assessment of 10 candidates enrolled in VET programs.

Recognition of Prior Learning (for experienced trainers and assessors who have evidence to support their current competence in the relevant units of competency which comprise the qualification) is also available.

All participants will have access to mentoring from a dedicated Learner Success Team (LST) Mentor.



Course Structure:

There are 10 units in the Diploma of Vocational Education and Training. These are divided into 6 core units and 4 elective units.

The units in the MRWED program are listed below:

Core Units

- TAEASS501 Provide advanced assessment practice
- TAEASS502 Design and develop assessment tools
- TAEDEL502 Provide advanced facilitation practice
- TADEDES501 Design and develop learning strategies
- TAELLN501 Support the development of adult language literacy and numeracy skills
- TAEPPD501 Maintain and enhance professional practice

Elective Units

- TAETAS501 Undertake organisational training needs analysis
- TADEDES502 Design and develop learning resources
- TADEDES505 Evaluate a training program
- TAELLN411 Address language, literacy and numeracy skills

Assessment:

The assessment in this qualification involves a variety of tasks during and after the formal training component. This includes workbook activities, practical tasks, presentations, research, reflections and project work.

Entry Requirements:

To enrol in this course, participants must have access to one, or a range of, workplaces or practice environments that will provide them with the opportunity to practice their training and assessment skills in a real workplace, and complete tasks with real vocational learners.

Volume of Learning:

Learners should expect a duration between six and twelve months to meet the requirements of TAE50116, which is consistent with the AQF volume of learning indicators for a Diploma qualification.

Decisions about the duration of this qualification take into account the candidates' likelihood of successfully achieving the learning outcomes and ensure that the integrity of the qualification's outcomes are maintained.

Our published public schedules represent the instructor-led "contact time" for candidates. However, additional reading, research, participation in webinars, project work and assessment activities may be required over the duration of their study to successfully complete the qualification.



For more information visit

<http://www.mrwed.edu.au/course/tae50116/diploma-vocational-education-and-training>

FREE CALL 1800 287 246

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When learning matters and results count...choose MRWED!